| **Student: Cecilia** |
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| **Topic: That residential buildings should not be allowed to ban pets** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that all pets are not trainable.** * **Good work on identifying ideas from the other sides and nice way to link it to the point of residential buildings.** * **Nice work on explaining the debate from the perspective of the landlord.** * **Nice work on explaining that other people in the same apartment can be affected by the animals.** * **Good work on explaining that taking care of pets and watching them every time is difficult.**   **3:43** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to try to prove that generally pets are more likely to be disruptive.** * **You can try to make transitions between your points more smooth.** * **You want to explain why the landlord’s rationale on banning pets is not justified. Talk about why they will consider all these areas when you decide to ban pets.** * **Also, explain that people still have options to go to another residential building which allows animals.** * **Your argument on how it costs a lot of money to take care of pets doesn’t apply to why a landlord would care.** | |

| **Student: Alexis** |
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| **Topic: That residential buildings should not be allowed to ban pets** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that banning pets is a type of discrimination.** * **Good work on explaining that some pets can be better.** * **Good work on explaining a lot of physical and mental impacts to the pet owners.** * **Good work on explaining that the environment will be better.**   **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why the right for the people in the place is more important than the landlord’s right to property.** * **Some pets being good is not enough for you to win. Explain that even when pets don’t behave in a good way there are mechanisms to control their behavior.** | |

| **Student: Astrea** |
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| **Topic: That residential buildings should not be allowed to ban pets** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that raising pets is a part of some families’ lives.** * **Good work on explaining that individual people and animal** * **Nice work on explaining that pets have a proper relationship with people that allows people to control their behavior.** * **Nice work on explaining the freedom of choice for the owners.** * **Nice work on explaining that the landlord's decision to kick out the pet is discriminatory.**   **5:22** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to work on our transitions a little bit. We are randomly transitioning from one idea to the next.** * **Not a good response to POI. Let’s try to use reasons.** * **We need to explain why the rights of the pet owners matter more than the rights of the landlords.** * **Explain why the motivation for the landlord is not reasonable.** | |

| **Student: Chester** |
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| **Topic: That residential buildings should not be allowed to ban pets** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that pets can wake people up and then harm them as well.** * **Good work on explaining that the damages caused by the pets can cause massive harm financially.** * **Good work on explaining the range of the pets.**   **1:31** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why the harms that you explained are unpreventable. Try to explain that owners aren’t always there.** * **Try to explain your ideas a little bit more before we move on.** * **Try to speak for longer and be louder.** * **Explain why specifically in residential buildings they can be disruptive.** | |

| **Student: Victor** |
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| **Topic: That residential buildings should not be allowed to ban pets** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people have less choice of buildings because of this restriction.** * **Good work on identifying ideas from the other side.** * **Good work on explaining the landlord’s point of view.** * **Good work on offering alternatives to banning residential animals in the building.** * **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you respond to the idea, don’t respond with a question. So, instead of saying “Why should the landlord care?” say that the landlord should not be allowed to care whether someone else.** * **Try to explain why pets are more important here than other stakeholders.** * **We are challenging most of their ideas through questions.** | |

| **Student: Isabella** |
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| **Topic: That residential buildings should not be allowed to ban pets** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on identifying the problems from the other side’s case.** * **Nice work on explaining there are financial costs and other costs associated with owning pets.** * **Nice work trying to explain that landlords will be held responsible when other people complain.**   **3:14** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to start with a hook rather than saying what you will do in the speech.** * **When you say you are likely to be poor, it is very difficult to see this being true.** * **Try to explain why the perspective of a landlord is more rational than a pet owner's perspective.** | |